



National
Museums
Scotland

Outdoor journey

Exploring local biodiversity

Teachers' notes

As a class take an outdoor journey. This can be around the playground, local park, woodland or beach.

Use the accompanying worksheet to help direct pupils through these steps:

Step 1 – Plan your journey

- Can pupils think of any risks they might come across outside the classroom. How can they avoid these risks?
- Use, or draw, a map of the local area (example overleaf) to plan your route, thinking about where you could go and what you might see

Step 2 – Materials

- Take paper and pencils or a camera to help pupils record their journey

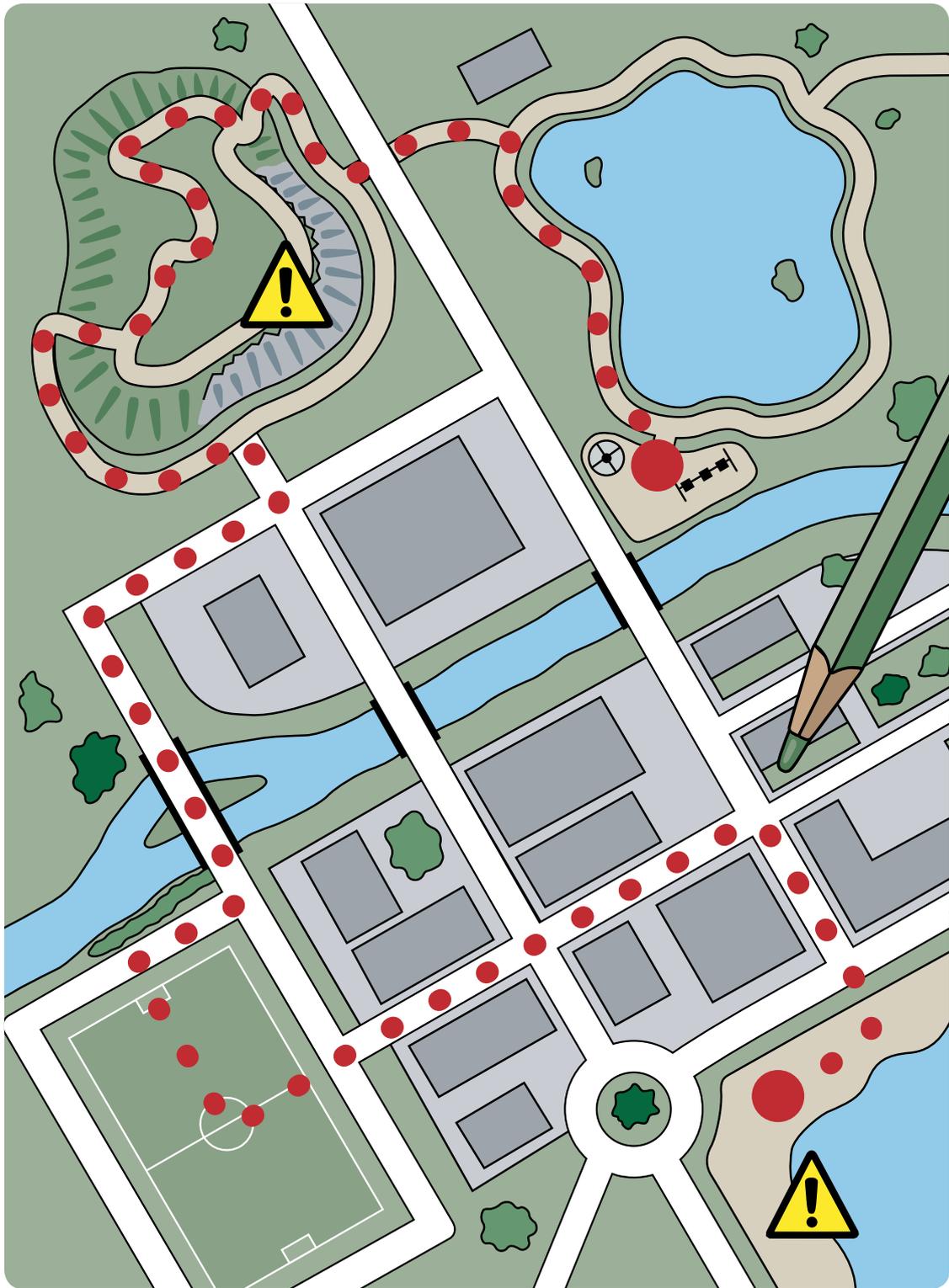
Step 3 – The journey

- What can you see?

- Write down any questions that arise on the walk
- Ask pupils to note one good thing and one bad thing for biodiversity

Step 4 – Back in the classroom

- Look at your photos, drawings and notes.
- Work as a class to turn these into a poster
- What did the class see that was good for biodiversity?
- What did the class see that wasn't so good?
Can you think of any possible solutions for the not so good?



- Outline your journey area with a map
- Use a dotted line to mark the route
- Mark known hazards on the map

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